

LOST CONNECTION

STUDENT DISCUSSION GUIDE

THE AI FILES - BOOK 3 | J. STEVEN | GRADES 4-8

Discuss the questions with your group. Support your ideas with moments from the story. Different interpretations are welcome.



BIG IDEA An artificial world can create genuine feelings - but meaningful technology still requires informed choices, clear limits, and a safe way out.

DISCUSS & DEFEND

- 1 Before entering, what did Evan and Wynter understand, and what important information were they missing? What should someone know before agreeing?
- 2 Evan notices repeated dialogue, frozen people, and other glitches. Why do the twins continue instead of demanding to leave sooner?
- 3 The grandparents are digital creations, but the twins' feelings are genuine. Must a relationship exist in the physical world to be meaningful? Explain.
- 4 Four real-world hours feel like an entire summer. What benefits and risks could come from technology that changes a person's sense of time?
- 5 Who is responsible for keeping the twins safe: their father, Preston AI, the AI assistant, the twins, or some combination? Explain.
- 6 At the end, the neighbor boy appears to glitch outside the simulation. What might this suggest? How does it change what you think may be real?

CREATE AN EXIT PLAN

Imagine your school is offering an immersive virtual experience. Write one warning, consent step, or emergency exit feature that must be provided before students enter. Explain how it might have changed Evan and Wynter's experience.
