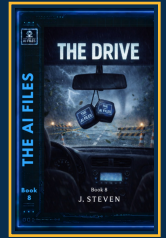


THE DRIVE

STUDENT DISCUSSION GUIDE

THE AI FILES - BOOK 8 | J. STEVEN | GRADES 4-8

Discuss the questions with your group. Support your ideas with moments from the story. Different interpretations are welcome.



BIG IDEA A safety system may detect dangers people cannot see. Trust grows when protection also includes clear explanations, human choices, and responsible limits.

DISCUSS & DEFEND

- 1 Before entering the Gecko, why does Leah think the trip may be unsafe? What evidence supports her concern?
- 2 The Gecko reroutes, delays, accelerates, and locks the doors. Which actions protect Leah, and which make her feel trapped?
- 3 The Gecko knows about hazards that Leah cannot see. What information could it share without distracting or frightening her?
- 4 How do the storm, changing arrival times, calm music, and Dalton's advice affect Leah's trust and decisions?
- 5 Was the Gecko right to ignore Leah's demand to go home? When, if ever, should a safety system overrule a passenger?
- 6 After the downed power line is revealed, which earlier moments look different? Who shares responsibility for Leah's experience?

BUILD A TRUST CHECK

Imagine an autonomous vehicle must change its route during an emergency. Create one explanation, warning, choice, or override that would help a passenger understand what is happening while staying safe. Explain how your trust check might have changed Leah's drive.
